



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
  - Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Took part in the SLSSP competitions.</p> <p>The SLSSP energize club was organized and ran as an afterschool club.</p> <p>PE leader worked with SLSSP to organize and completed the school games mark.</p> <p>Have a sport coach.</p>	<p>Children enjoyed and took part in the</p> <ul style="list-style-type: none"> <li>• Football league and knockout</li> <li>• Basketball (2 teams)</li> <li>• Dodgeball</li> <li>• Cross county</li> </ul> <p>The children involved enjoyed the club and increased their physical activity.</p> <p>PE leader had an improved understanding of the sport games mark and the requirements. The school received the silver award.</p> <p>The sport coach worked alongside the teachers and offered support and guidance and was able to feedback areas for the school to work on and develop. They were also able to support the PE leader in running sports clubs and attending competitions.</p>	<p>Having received the silver award the PE lead has the understanding of what is needed in order to hopefully achieve the gold award next year.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.	Pupils	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to children who achieve physical activity milestones. Pupils were also given points for achieving milestones and the most active class won a trophy.  We promote any of the SLSSP holiday resources to all parents and students.	Spent £2889 (South Leicestershire SSP Membership)
CPD for teachers.	PE lead and the other Primary teachers.	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE lessons of gymnastics and dance supporting pupils result and improve pupil's attainment in PE.	£475 for PE lead to undertake the Gymnastic and Dance CPD.

<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times.</p> <p>The Playground Leaders run some sport games at lunchtime.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs</p>
<p>Introduce lunchtime sport sessions/ activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£500 for sport/lunchtime equipment.</p>

<p>Taking part in competitions</p>	<p>Pupils</p> <p>PE Lead - as they need to attend and supervise the activity with the children.</p> <p>Coaches</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Subscription to SL SSP provides opportunities for pupils. Pupils took part in the following competitions:</p> <ul style="list-style-type: none"> <li>• Football knockout</li> <li>• Rice Bowl Competition</li> <li>• Cross Country</li> <li>• Basketball</li> <li>• Dodgeball</li> <li>• Area Athletics</li> </ul>	<p>SLSSP membership</p> <p>£14,726 - PE Leadership and co-ordination of competitions</p> <p>£400 – cost for the coaches</p>
<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students’ leaders to promote a healthy and active lifestyle to their peers.</p>	<p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>They have continuously promoted physical activity as a way to support mental well-being.</p> <p>The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP membership</p>



<p>Selected children from EYFS and Year 1 took part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/Year 1 pupils.</p> <p>The trained member of class uses some of the developed knowledge in their general PE lessons to benefit all of the children in EYFS.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones.</p> <p>Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The Move it March M and E form and class spreadsheet was completed and sent to SLSSP.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>SLSSP membership £14,726 - PE Leadership and co-ordination of competitions</p>

<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programs, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including the ideas behind physical literacy.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>



<p>To participate in the Energise Club. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 children. The sessions will include fun physical games and mindfulness.</p> <p>A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>SLSSP reported that the children were engaged and active within the sessions.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Ensure school has the correct and effective equipment for the successful delivery of PE lessons.</p>	<p>PE Lead – auditing and organising the current equipment. Ordering any missing or needed equipment.</p> <p>Pupils – Will use the equipment in their lessons.</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Our school invested in equipment so we could ensure the delivery of a broad and balanced curriculum, including tennis balls and handballs. The investment meant we could offer more sports to our students.</p>	<p>£500</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Took part in the SLSSP competitions.</p> <p>The SLSSP energize club was organized and ran as an afterschool club.</p> <p>PE leader worked with SLSSP to take part in subject leader networking</p> <p>Inclusive sports programme for pupils with SEND</p>	<p>Children enjoyed and took part in the</p> <ul style="list-style-type: none"> <li>• Football league and knockout</li> <li>• Basketball (2 teams)</li> <li>• Dodgeball</li> <li>• Cross county</li> </ul> <p>The children involved enjoyed the club and increased their physical activity.</p> <p>Promotion of PE throughout the school</p> <p>Promote PE and confidence in physical activity with all pupils.</p>	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83% (50 / 60)	We have about 17% (10) of children that are not able to swim 25m competently and confidently. This year we have had difficulties in securing a pool to take the children and therefore the children only received 5 out of the 6 planned lessons in the last half term of year 6. Also there were a least 3 children that were afraid of water to start with and required an adult to be in the water with them in the beginning.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75% (45 / 60)	As above, we have had difficulties in securing a pool to take the children and therefore the children only received 5 out of the 6 planned lessons in the last half term of year 6. There were a least 3 children that were afraid of water to start with and required an adult to be in the water with them in the beginning.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Though the school swimming data isn't below the national data, as a trust the swimming provision is being looked at as a working party for the year 2024/2025.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The school use the pool swimming instructors to deliver the swimming lessons to the children.</p> <p>As a trust the swimming provision is being looked at as a working party for the year 2024/2025.</p>



Signed off by:

Head Teacher:	<i>Rachel O'Hara</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Jessop</i>
Governor:	<i>Jane Peberdy</i>
Date:	July 2024