

Key Stage 1 Curriculum Overview Year C

Subject	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Maths	Following White Rose maths overview to year groups					
English and Phonics	English – using the Blaby Stokes Writing Curriculum					
	Integrated phonics using SoundsWrite scheme					
	Handwriting – explicit, direct teaching and daily practice					
Geography	<p>Was our school always a school</p> <p>KQ1: What is a map? KQ2: What is the place called Stokes School like? What are the different spaces and how are they used? KQ3: How can I record what I know about Stokes school on a map? What ways have other people recorded it? KQ4: Has the school always been the same and why were any changes made?</p>			<p>KQ1: What is the United Kingdom? KQ2: What are the capital cities in the United Kingdom? KQ3: Why do we have capital cities and is there anything special about where they are located? KQ4: Why is it important to be able to get to a capital city? KQ5: Why do capital cities have castles or other important buildings in them?</p>		<p>All Creatures Great and Small</p> <p>KQ1: Fieldwork: Where are good habitats for butterflies and frogs in my local area? KQ2: How are the lives of frogs and butterflies interconnected with other plants and animals that are in my local area?</p>
History		<p>Me and my school</p> <p>KQ1: What has changed about my school in living memory? KQ2: Has there always been a school where it is now? KQ3: Which other buildings in the villages have been used to teach children? KQ4: How has the church been linked with the school over time?</p>			David Attenborough	
Science	<p>How bodies change</p> <p>KQ1: How has my body changed over time? KQ2: How do we change as we grow up? KQ3: How can we stay healthy?</p>	<p>Ongoing question through year: How does the weather change and what effect does this have on the plants and habitats in the school?</p>	<p>Materials – classification</p> <p>KQ1: What is a material? KQ2: Are all materials the same?</p>	<p>Ongoing question through year: How does the weather change and what effect does this have on the plants and habitats in the school?</p>	<p>Ongoing question through year: How does the weather change and what effect does this have on the plants and habitats in the school?</p>	<p>Circle of Life</p> <p>KQ1: What are seasons? KQ2: Where do we get our energy from? KQ3: Why do plants grow more in the spring and summer than in the winter?</p>

	Ongoing question through year: How does the weather change and what effect does this have on the plants and habitats in the school?					KQ4: How do plants and animals help each other to live? KQ5:: How do butterflies and frogs grow? Ongoing question through year: How does the weather change and what effect does this have on the plants and habitats in the school?
Art	Painting: Mondrian KQ1: Who was Piet Mondrian and what did he paint? KQ2: How did Mondrian create such straight lines? KQ3: Were all of Mondrian's lines the same? KQ4: How can I create a piece of art in the style of Mondrian using the bird's eye view of school as inspiration? .				Sculpture: Barbara Hepworth KQ1: What do sculptures do? Who was Barbara Hepworth? KQ2: How do I sculpt clay into different shapes and create different textures? KQ3: How do I join and combine clay together? KQ4: How do I produce a small clay sculpture inspired by the Barbara Hepworth's sculptures studied throughout the unit.	Painting: George Seret KQ1: Who was Georges Seurat and what is pointillism? KQ2: How can I make different marks with brushes? KQ3: What are the primary and secondary colours? KQ4: How can I mix paint to get the colour that I want? KQ5: How do artists create areas of light and dark? KQ6: How can I create a painting using pointillism inspired by the work of Georges Seurat.
DT			Textiles: joining techniques	Structures: freestanding structures		
Music (Year 2 curriculum) 2024-25	Unit 1 - Pulse	Nativity	Unit 2 - Voice	Unit 3 - Rhythm	Unit 4- Pitch	
RE	1.6 Who is a Muslim and how do they live? (Part 1) (God/Tawhid/ ibadah/iman)	1.3 Why does Christmas matter to Christians? (Incarnation)	1.6 Who is a Muslim and how do they live? (Part 2)(God/Tawhid/ ibadah/iman)	1.5 Why does Easter matter to Christians? (Salvation)	1.4 What is the 'good news' Christians believe Jesus brings? (Gospel)	1.8 What makes some places sacred to believers? (C,
PSHE	Anti-Bullying (AB 1/2)	Family and Friends (FF 1/2)	Drug Education (DE 1/2)	Managing Safety and Risk (MSR 1/2)	Managing Change (MC 1/2)	SRE (RS2)
Computing Cycle B	Data & Information: Grouping Data	Programming: Moving A Robot	Creating Media: Digital Photography	Programming: Robot Algorithms	Data & Information: Pictograms	Programming: Introduction To Quizzes
PE	Gymnastics – Linking Locomotion – Dodging	Dance – Water Ball Skills – Hands 1 (Include some Inclusive games)	Gymnastics – Pathways Ball Skills – Feet Football - (Passing, shooting, dribbling, movement)	Health and wellbeing Ball Skills – Hands 2 (Include some Inclusive games)	Dance – Explorers Games for understanding – Attack and defence	Team building Ball skills – Rackets, bats and balls Cricket – Throwing, catching, striking